

3/4 Reading Routine

For independent reading students read a book that is a 'good fit' (not too hard or easy). We encourage a mix of fiction and non-fiction. Spend 20 minutes reading independently each day. Use sticky notes while reading to record thinking that comes to students as they are reading. We have included a guide for how students might use the sticky notes while reading.

-Read independently for 20 minutes, using sticky notes to record thinking.

-After reading, write a reflection about what you have read today. You can write a short summary of what happened, a prediction, some inferences, connections, cause and effect.

When you finish a book, you can complete a text response using one of the following ideas-

-Open Minded Portrait- picture of the character on front, on inside- student's writing about the character's feelings or thoughts and how they change throughout the book.

- Double Entry Journal- rule line down middle of page- headings can be- 'fact/opinion', 'clues/inference', 'what happened/my feelings', 'cause/effect'

- Sketch to Stretch- divide page in 3, and students draw/write about what happened and how the character felt in the beginning, middle and end of the book.

- Story Line in One Sentence. Students write a summary of the story line in just one sentence.

- Write a Blurb for the book.

Other Reading tasks

- Read favourite picture books aloud, practising expression and fluency. You can film yourself reading to a family member, pet or even a teddy.

- Act out and film a favourite scene from a book, or familiar story.

- Read non-fiction texts and write down new facts you have learned in your own words. Non-fiction texts can be- magazines, books, newspaper articles, online articles such as on <http://wonderopolis.org/>

-Watch a BTN episode or short information video and write a summary of what the information and message was.

- <https://www.abc.net.au/btn/stories/>

- <https://education.abc.net.au/home#!/topic/495776/animals>