

**bl, cl, fl, gl,
pl, sl**

Spelling Words

- | | |
|----------|-----------|
| 1. block | 6. slide |
| 2. clock | 7. plum |
| 3. flag | 8. fly |
| 4. glass | 9. glove |
| 5. plant | 10. sleep |

Extension

- | | |
|-----------|------------|
| 1. clown | 4. blanket |
| 2. flower | 5. planet |
| 3. please | |

Activity Grid

Sort your spelling words into their blend groups (bl,cl,fl,gl,pl,sl).	Write out each of your spelling words in rainbow colours.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Search through books to find your spelling words. Use tally marks to record how many times you find each word.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Write as many words as you can that rhyme with each of your spelling words.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Write out your spelling words and draw matching pictures on flash cards. Play a game of memory or snap with a partner.
Write out each of your spelling words using dots.	Use chalk to write out your spelling words on concrete.

Teach



**br, cr, dr,
fr, gr, tr**

Spelling Words

- | | |
|----------|-----------|
| 1. crab | 6. truck |
| 2. frog | 7. brush |
| 3. tree | 8. drum |
| 4. dress | 9. grin |
| 5. drip | 10. train |

Extension

- | | |
|-----------|----------|
| 1. straw | 4. dream |
| 2. string | 5. drink |
| 3. frown | |

Activity Grid

Sort your spelling words into their blend groups (br,cr,dr,fr,gf,tr).	Use five of your spelling words in five sentences.
Draw one shape for each word. Write your spelling words inside each of the shapes.	Group your spelling words according to the number of syllables.
Using grid paper, write out your spelling words. Put each sound (phoneme) in one box. Like this: Ch-ee-se	Type your spelling words on a computer.
Put your spelling words in alphabetical order.	Draw a picture and hide your spelling words in the picture.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Using your spelling words, write the vowels in blue and the consonants in red.

Teach



oi, oy

Spelling Words

- | | |
|----------|----------|
| 1. toy | 6. boy |
| 2. coin | 7. join |
| 3. oil | 8. enjoy |
| 4. joy | 9. voice |
| 5. noise | 10. soil |

Extension

- | | |
|-----------|----------|
| 1. choice | 4. royal |
| 2. spoil | 5. annoy |
| 3. enjoy | |

Activity Grid

Sort your spelling words into their phoneme groups (oi,oy).	Write out your spelling words in rainbow colours.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Write out your spelling words and draw matching pictures on flash cards. Play a game of memory or snap with a partner.
Write out each of your spelling words using dots.	Write out your spelling words. Circle the phoneme you are learning.
Build your spelling words using Lego or blocks.	Use chalk to write out your spelling words on concrete.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Write as many words as you can that rhyme with each of your spelling words.

Teach



nt, nd, nk,
mp and st
(end)

Spelling Words

- | | |
|----------|----------|
| 1. fast | 6. sink |
| 2. plant | 7. camp |
| 3. kind | 8. jump |
| 4. stand | 9. best |
| 5. pink | 10. sent |

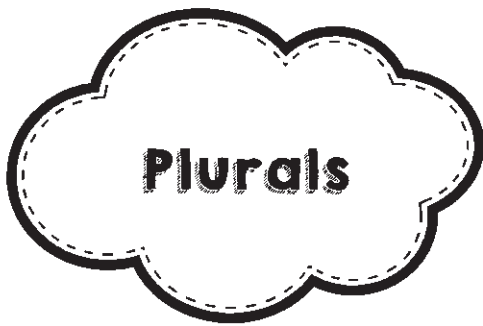
Extension

- | | |
|-----------|------------|
| 1. shrink | 4. second |
| 2. swamp | 5. ancient |
| 3. first | |

Activity Grid

Sort your spelling words into their blend groups (nt,nd,nk,mp,st).	Write two more words for each blend.
Using your spelling words, write the vowels in blue and the consonants in red.	Group your spelling words according to the number of syllables.
Write a silly sentence for each spelling word.	Type your spelling words on a computer.
Put your spelling words in alphabetical order.	Use five of your spelling words in five sentences.
Draw one shape for each word. Write the spelling words inside each of the shapes.	Draw a picture and hide your spelling words in the picture.

Teach



Plurals

Spelling Words

- | | |
|------------|------------|
| 1. boxes | 6. girls |
| 2. glasses | 7. months |
| 3. wishes | 8. plants |
| 4. dresses | 9. chairs |
| 5. lunches | 10. trains |

Extension

- | | |
|-------------|-------------|
| 1. babies | 4. puppies |
| 2. families | 5. stitches |
| 3. pieces | |

Activity Grid

Change the plurals back to singular words.	Put five of your spelling words in five sentences.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Write out your spelling words. Circle the letters that make these words plural.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Write out your spelling words in rainbow colours.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Group your spelling words according to the number of syllables.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Write out your spelling words and draw matching pictures on flash cards. Play a game of memory or snap with a partner.

Teach



OU, OW

Spelling Words

- | | |
|-----------|----------|
| 1. cow | 6. house |
| 2. down | 7. count |
| 3. flower | 8. loud |
| 4. brown | 9. mouth |
| 5. mouse | 10. town |

Extension

- | | |
|---------------|----------|
| 1. bounce | 4. frown |
| 2. downstairs | 5. flour |
| 3. ourselves | |

Activity Grid

Sort your spelling words into their phoneme groups (ou,ow).	Type your spelling words on a computer.
Group your spelling words according to the number of syllables.	Put your spelling words in alphabetical order.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Write as many words as you can that rhyme with each of your spelling words.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Use five of your spelling words in five sentences.

Teach



Spelling Words

- | | |
|----------|------------|
| 1. horse | 6. walk |
| 2. born | 7. paw |
| 3. more | 8. draw |
| 4. core | 9. sauce |
| 5. ball | 10. caught |

Extension

- | | |
|-----------|------------|
| 1. almost | 4. naughty |
| 2. August | 5. order |
| 3. corner | |

Activity Grid

Sort your spelling words into their phoneme groups (or,ore,a,aw,au).	Write a silly sentence using as many of your spelling words as possible.
Use chalk to write out your spelling words on concrete.	Group your spelling words according to the number of syllables.
Write out each of your spelling words using dots.	Build your spelling words using Lego or blocks.
Write out your spelling words in rainbow colours.	Jumble up the letters of your spelling words. Give them to a partner to unjumble.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Find words in books that match your weekly phoneme. Write a list of these words.

Teach



Spelling Words

- | | |
|----------|----------|
| 1. road | 6. grow |
| 2. boat | 7. slow |
| 3. stone | 8. throw |
| 4. soap | 9. over |
| 5. cone | 10. only |

Extension

- | | |
|-----------|-----------|
| 1. window | 4. known |
| 2. narrow | 5. lonely |
| 3. ocean | |

Activity Grid

Sort your spelling words into their phoneme groups (oa,o-e,ow,u).	Use magazines or newspapers to cut out the letters you need to spell your spelling words.
Write as many words as you can that rhyme with each of your spelling words.	Type your spelling words on a computer.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Use five of your spelling words in five sentences.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Put your spelling words in alphabetical order.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.

Teach



Spelling Words

- | | |
|----------|-----------|
| 1. line | 6. night |
| 2. ride | 7. kind |
| 3. cry | 8. spider |
| 4. fly | 9. dry |
| 5. light | 10. ice |

Extension

- | | |
|-----------|-------------|
| 1. invite | 4. bright |
| 2. climb | 5. surprise |
| 3. arrive | |

Activity Grid

Sort your spelling words into their phoneme groups (_e,y,igh,i).	Write out your words in rainbow colours.
Group your spelling words according to the number of syllables.	Draw a picture and hide your spelling words in the picture.
Write out each of your spelling words using dots.	Jumble up the letters of your spelling words. Give them to a partner to unjumble.
Find words in books that match your weekly phoneme. Write a list of these words.	Build your spelling words using Lego or blocks.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Use five of your spelling words in five sentences.

Teach



Spelling Words

- | | |
|----------|----------|
| 1. girl | 6. fern |
| 2. bird | 7. work |
| 3. turn | 8. third |
| 4. nurse | 9. herd |
| 5. worm | 10. burn |

Extension

- | | |
|-------------|------------|
| 1. worse | 4. learn |
| 2. Thursday | 5. journey |
| 3. surface | |

Activity Grid

Sort you spelling words into their phoneme groups (ir,ur,or,er).	Use five of your spelling words in five sentences.
Type your spelling words on a computer.	Use magazines or newspaper to cut out the letters you need to spell your spelling words.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Using your spelling words, write the vowels in blue and the consonants in red.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Put your spelling words in alphabetical order.
Write out your spelling words. Circle the phoneme you are learning.	Draw one shape for each word. Write your spelling words inside each of the shapes.

Teach



Spelling Words

- | | |
|----------|-----------|
| 1. jelly | 6. large |
| 2. jump | 7. orange |
| 3. cage | 8. change |
| 4. page | 9. fridge |
| 5. germ | 10. badge |

Extension

- | | |
|------------|-------------|
| 1. giraffe | 4. juice |
| 2. bridge | 5. gigantic |
| 3. danger | |

Activity Grid

Sort your spelling words into their phoneme groups (j,g,ge,dge).	Use glue to write out each spelling words. Sprinkle glitter over the glue.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Write out your spelling words in rainbow colours.
Find words in books that match your weekly phoneme.	Build your spelling words using Lego or blocks.
Write out each of your spelling words using dots.	Use five of your spelling words in five sentences.
Group your spelling words according to the number of syllables.	Using your spelling words, write the vowels in blue and the consonants in red.

Teach



Spelling Words

- | | |
|----------|-----------|
| 1. swim | 6. quick |
| 2. word | 7. quiet |
| 3. web | 8. winter |
| 4. white | 9. warm |
| 5. whale | 10. worm |

Extension

- | | |
|-------------|------------|
| 1. whisper | 4. awake |
| 2. weather | 5. welcome |
| 3. question | |

Activity Grid

Sort your spelling words into their phoneme groups (w,wh,u).	Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se
Write out your spelling words. Circle the phoneme you are learning.	Put your spelling words in alphabetical order.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Draw a picture and hide your spelling words in the picture.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Use chalk to write out your spelling words on cement.

Teach



n, nn, kn

Spelling Words

- | | |
|-----------|----------|
| 1. run | 6. knife |
| 2. line | 7. knee |
| 3. night | 8. spoon |
| 4. winner | 9. know |
| 5. dinner | 10. nose |

Extension

- | | |
|-------------|-------------|
| 1. normal | 4. ninety |
| 2. grinning | 5. November |
| 3. knives | |

Activity Grid

Sort your spelling words into their phoneme groups (n,nn,kn).	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Build your spelling words using Lego or blocks.
Find words in books that match your weekly phoneme.	Write out your spelling words in rainbow colours.
Write out each of your spelling words using dots.	Group your spelling words according to the number of syllables.
Draw a picture and hide your spelling words in the picture.	Use five of your spelling words in five sentences.

Teach



r, rr, wr

Spelling Words

- | | |
|----------|-----------|
| 1. room | 6. carrot |
| 2. read | 7. write |
| 3. rain | 8. wrap |
| 4. carry | 9. wrist |
| 5. sorry | 10. river |

Extension

- | | |
|-----------|-----------|
| 1. afraid | 4. wrong |
| 2. frozen | 5. during |
| 3. wreck | |

Activity Grid

Sort your spelling words into their phoneme groups (r,rr,wr).	Put your spelling words in alphabetical order.
Type your spelling words on a computer.	Write as many words as you can that rhyme with each of your spelling words.
Write out your spelling words using a white crayon. Once all words have been written, use watercolours and paint to make hidden words appear.	Use pipe cleaners to write out your spelling words.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Draw a picture and hide your spelling words in the picture.

Teach



Spelling Words

- | | |
|----------|----------|
| 1. too | 6. blue |
| 2. boot | 7. June |
| 3. screw | 8. cube |
| 4. few | 9. room |
| 5. glue | 10. soon |

Extension

- | | |
|------------|-----------|
| 1. rescue | 4. statue |
| 2. Tuesday | 5. choose |
| 3. goose | |

Activity Grid

Sort your spelling words into their phoneme groups (oo,ew,ue,u-e).	Use magazines or newspapers to cut out the letters you need to spell the spelling words.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Use five of your spelling words in five sentences.
Write out each of your spelling words using dots.	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Group your spelling words according to the number of syllables.	Use five of your spelling words in five sentences.
Write out your spelling words in rainbow colours.	Build your spelling words using Lego or blocks.

Teach



Spelling Words

- | | |
|-----------|-----------|
| 1. moon | 6. thumb |
| 2. camp | 7. comb |
| 3. mango | 8. lamb |
| 4. hammer | 9. many |
| 5. summer | 10. smile |

Extension

- | | |
|------------|-------------|
| 1. animal | 4. material |
| 2. comment | 5. million |
| 3. number | |

Activity Grid

Sort the words into their phoneme groups (m,mm,mb).	Write as many words as you can that rhyme with each of your spelling words.
Type your spelling words on a computer.	Put your spelling words in alphabetical order.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Use chalk to write out your spelling words on concrete.
Using the spelling words, write the vowels in blue and the consonants in red.	Write out your spelling words and circle the phoneme you are learning.

Teach