



Dear Prep Parents,

In preparation for a possible closure of BUPS we have put together some online and take home packs in order to ensure continuity of your child's learning. All of these activities are things that your child has learnt in class and will serve as revision and practice of these skills.

### **Reading**

We are learning to talk about the books we read. We discuss the title, author, front cover and the blurb. We make predictions about what might happen and discuss what we can see in the pictures. Well-loved familiar books are very valuable, to support your access to more resources please explore the free App Epic.

Reading to your child at this stage is the best indicator of future reading success. We have added detailed instructions on how best to support your child at home on the school website. We have also put together a pack of literacy games and activities for you to play/complete at home. Please be mindful to ensure that you child can use these resources several time, we suggest that you don't write directly on the. Perhaps use a pencil and paper or even your fingers to complete the activities.

### **Letter and Sounds**

We use Pevan and Sarah Cub Club to support our letter sound instruction. They are offering a free month long subscription at present. We have covered all the letters and sounds, it would be very helpful to review these with your child. Get Your Finger Out (Pevan and Sarah) also have some great letter formation clips, please use the cursive letter videos. A small white board, salt tray, shaving cream or finger paint are great ways to engage this practise, as well as using a pencil and paper.

### **Writing**

An important part of writing in prep is encouraging students to share or develop a message via drawing, photos, toys, puppets, random objects, experiences etc. Writing is thinking, encourage your child to use their sound/letter knowledge to write about their picture or item they choose. It is important that you allow them to hear and connect the sounds in words rather than tell them each sound.

### **Numeracy**

Our focus during Term One has been shape, location and direction and 1:1 counting (pointing to each object as you count NOT rote counting). To complement this we have provided some of the activities that we have done in class on the school website. Any small objects (lego, buttons, coins, beans) can be used in these activities. Number formation can be revised also via Pevan and Sarah Cub Club and pencil and paper. Playing board games is also a great way to develop and support many foundation numeracy skills.

### **Fine Motor**

Some good ideas for assisting the development of the fine motor skills necessary for writing are:

- Colouring in
- Threading
- Cutting
- Playdough
- Tracing
- Tying shoes

### **Some other activities that will support your child's learning are:**

- Cooking. Discuss measurements and following a recipe.
- Observe the minibeasts (insects) in your garden. What can your child name?
- Gardening together
- Conversation

Please don't hesitate to contact us by email with questions, comments or celebrations of your child's success' .

Please allow 48 hours for us to reply during the school term.

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Kind regards

Carla, Alex and Rachel